Appendix J: Post-Fall Assessment Resources and Example

A range of post-fall assessments have been developed. Various resources are available to support such assessments that can be used to identify factors that contribute to falls at the individual, organizational, or systems level. Three of these resources are described in **Table 20** below, followed by an example of post-fall assessment documentation from St. Joseph's Healthcare Hamilton (Ontario, Canada).

| RESOURCE | DESCRIPTION | ACCESS | ACCESS |
|--|--|---|--|
| Alberta Health Services (AHS) | AHS Falls Risk Management Post- Falls Review | Alberta Health Services has developed a falls risk management tool, called AHS Falls Risk Management Post- Falls Review. This resource outlines four key steps in a post-falls review: 1. Assess for injury and provide immediate care, 2. Monitor for 24–48 hours, 3. Conduct a post-fall huddle and reassess falls risk factors, and 4. Modify the care plan/ interventions. | Accessible on the Fall Prevention Month Toolkit, Practitioner Resources: <u>http://</u> <u>fallpreventionmonth.</u> <u>ca/toolkit/practitioner-</u> <u>resources</u> |
| Canadian Patient Safety Institute (CPSI) | Canadian Incident Analysis Framework | CPSI developed the Canadian Incident Analysis Framework to support those responsible for, or involved in, managing, analyzing, and/or learning from patient safety incidents in any health-care setting, with the goal of increasing the effectiveness of analysis in enhancing the safety and quality of patient care. | http://www. patientsafetyinstitute. ca/en/toolsResources/ IncidentAnalysis/ Documents/ Canadian%20 Incident%20 Analysis%20 Framework.PDF |

Table 20: Resources to Support Post-Fall Assessments

| ORGANIZATION | RESOURCE | DESCRIPTION | ACCESS |
|---|----------------------------|--|---|
| | | The framework provides methods and tools to assist in answering the following questions: What happened? How and why did it happen? What can be done to reduce the likelihood of recurrence and make care safer? What was learned? | |
| Public Health Agency of Canada (PHAC) | What to Do After a Fall | PHAC has developed an illustrated poster that provides information about what to do if you have fallen (if you can or cannot get up) and what to do if you witness someone fall. The target audience for this resource is all adults (it is not directed specifically to health- care providers). | http://www.phac-aspc. gc.ca/seniors-aines/ publications/public/ injury-blessure/falls_ poster-chutes_affiche/ poster-affiche-eng. php |





Example: Falls Debriefing and Action Plan from St. Joseph's Healthcare Hamilton (Ontario, Canada)

| | entries | | | |
|--|---------------------------------|--------------------------------|--------------------------------------|---------------------------------------|
| (yyyy/mm/dd) | Time: | | | Team: |
| Environmental Contribut | ors (eg. Lighting, footwear, s | slippery surfaces, furniture, | patient action, etc.) | Initials |
| | | | | |
| | | | | |
| | | | | |
| Contributing age related | l changes (eg. Gait, balance | , vision, postural sway, musc! | I le strength, reaction time, cog | I Initive impairment, poor judgeme |
| Contributors | Action Plan | | Comments | Initials |
| | | | | |
| | | | | |
| | | | | |
| Medical Contributors (eg. | Seizure activity, Parkinson's, | stroke, dementia, recent si | urgery, postural hypotensio | n) |
| Contributors | Action Plan | | Comments | Initials |
| | | | | |
| | | | | |
| | | | | |
| Medication Contributors | (eg. Sedatives, hypnotics, be | nzodiazepines, neuroleptic | s, antidepressants, diuretic | s, antihypertensives) |
| Contributors | Action Plan | | Comments | Initials |
| | | | | |
| | | | | |
| | | | | |
| Does the patient have a his Was the level of supervision If No, indicate future action | on required marked clea | | | |
| Printed Name: | Signa | ature: | Initials | : Discipline: |
| Printed Name: | Signa | ature: | Initials | : Discipline: |
| | | | | |

| FALLS DEE | BRIFFING | | |
|---|---------------------------------------|-------------|-------------|
| AND ACTIO | | | |
| | | | |
| A Initial all boxes and entries | 6 | | |
| Is the appropriate transfer technique If No, indicate future action: | e identified on the patient's whitebo | ard? Yes No | |
| | | | |
| Does the patient experience urinar | y urgency or incontinence? Ye | s No | |
| If this is a contributor, how will it be | addressed/monitored? | | |
| What has Pharmacy done? | | | |
| | | | |
| What has PT done? | | | |
| | | | |
| What has MD done? | | | |
| | | | |
| What has Nursing done? | | | |
| What has OT done? | | | |
| | | | |
| Changes to plan of care? | | | |
| | | | |
| Completed By: | | | |
| Staff Present for debrief: | | | |
| | | | |
| | | | |
| Printed Name: | Signature: | Initials: | Discipline: |
| Printed Name: | Signature: | Initials: | Discipline: |
| Printed Name: | Signature: | Initials: | Discipline: |
| | | | |

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